

## From the Principal

### Congratulations Class of 2023!

It is with great pride that we share news of the achievements of our Class of 2023.

Each student from this class has her own unique story to tell of how she has strived for the heights, and we are pleased to provide a snapshot of a few such stories as we celebrate the inspiring journey of the MLC Class of 2023.

Within these stories, you will discover examples of tenacity, persistence and courage applied not only within the academic setting, but across a broad range of areas outside of the classroom. A truly holistic education is one that encourages students to discover meaning and purpose by serving causes beyond their own and engaging in pursuits that develop values, build resilience and motivate agency. This class is indeed empowered and ready to embrace whatever is next.

Together, they have achieved some extraordinary academic results which reflect the collaborative forces at play here at MLC. However, numbers alone are not the definitive measure of success and within these pages, you will see how they have balanced co-curricular activities and involvement in community outreach programs whilst undertaking their studies.

From their very first day at MLC, students are immersed in a culture of learning and striving, strengthened by the guidance of dedicated staff, supportive families and peers. As they embark on a life beyond school, we look forward to staying in touch and hearing more about the possibilities and pathways they will explore in the future.

Rebecca Clarke MLC Principal



# Graduate Spotlight

### **ELENA LATCHEM**

Elena always knew she wanted to pursue a career in STEM and during her time at MLC envisioned herself studying medicine.

Achieving a perfect ATAR score of 99.95, she was named MLC Dux, awarded the prestigious Beazley Medal: WACE and was one of the 10 recipients of the University of Western Australia Fogarty Foundation Scholarship. In 2024, Elena began a Bachelor of Biomedicine (Specialised) (Integrated Medical Sciences and Clinical Practice) with an assured pathway to Medicine at UWA.

She credits her success to MLC's holistic approach to education and the wide support network who helped her to achieve both her academic and personal goals:

"MLC is such an amazing community to be a part of. It was a supportive and motivating environment that encouraged me to sign up for a wide range of fulfilling and exciting opportunities and experiences. These have not only been eye-opening and enjoyable but have given me the confidence to take on any new challenges in the next chapter of my life."

Aside from her studies, Elena was also heavily involved in MLC's extensive co-curricular program from Music and Sport to Leadership and Service. She said these experiences taught her about teamwork, commitment and time management, as well as helped her to build self-confidence, empathy and perspective that was invaluable in the preparation for her medical interviews.

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Activities such as Music, Sport and Service gave me pause from my academic workload and stress, whilst also enabling me to spend time with my friends.



### SAYAKO KOBAYASHI

Awarded a scholarship to study a Bachelor of Fashion (Design) at the Royal Melbourne Institute of Technology (RMIT), Sayako attributes her achievements to her MLC Textiles teachers:

"When I spoke to them about my plans to become a fashion designer they helped me a lot, explaining what I could do with my portfolio entries and telling me stories of past students who have been to RMIT. The support I got from them was incredible and encouraged me to pursue what I wanted to do."

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MDT Textiles is a very professional class; both the practical and written aspect of this course is very close to industry level.

Sayako won the Fi Staniforth Fashion
Award in 2023 at MLC and looks
forward to her future in the fashion
industry: "MLC has one of the best
Textiles courses. Undertaking this
course from Years 7 to 12 has
really levelled me up in terms
of my skills and knowledge.
This has prepared me for my
entire university course and
allowed me to be confident
in what I can do."

# Graduate Spotlight

### **GEMMA GOLDIE**

When it came to selecting a pathway for her final school years, Gemma decided that a combination of General and VET Courses was the right choice for her.

On top of her General Subjects, she completed a Certificate III in Fitness, Certificate IV in School Based Education and Support, and a SCSA Workplace Learning Program with 305 workplace hours as an Education Assistant: "I chose this pathway because it allowed me to obtain practical skills and work-ready qualifications. It also allowed me to focus on my sport, volunteer work, part-time job and external courses related to the coaching and judging of diving."

Outside of the classroom her love for sport shone bright, partaking in multiple IGSSA teams and diving at an elite level. Gemma said MLC provided her the opportunity to challenge herself, as well as the flexibility to participate in co-curricular activities, attend external training courses and continue to volunteer as an Education Assistant beyond the course requirements.

The day after graduation, Gemma commenced relief work as an Education Assistant for the Department of Education. She deferred her offer from Murdoch University to study a Bachelor of Education in Early Childhood and Primary Teaching to begin work full-time as an Education Assistant in the Learning Development Centre at Christ Church Grammar School. Her passion for diving also continues as she completes coaching and judging accreditations across the country.

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My advice for any future student beginning their Year 12 studies is to enjoy everything the year offers and to make things happen that you want to do.



### **FREYA HARTREE**

The perfect example of trying something new without the fear of failure, Freya's MLC journey was one of staying true to herself and prioritising her own aspirations and happiness.

Going into Year 11 thinking she wanted to do ATAR and go to university, she decided this was not for her and chose a General Pathway with a Certificate III in Community Service instead. By the end of the year she chose a different road, following her passion for cars and pursuing a work placement at a mechanics workshop.

Freya said MLC were very supportive when she decided to change her pathway: "During Years 11 and 12 I was still

figuring out what I wanted to do and the encouragement and support I received from my teachers, mentors and peers was so uplifting and motivating. Even if my plans didn't go accordingly, I knew I always had a safe space to help me figure out different solutions so I could achieve what I wanted."

With the guidance of her teachers and mechanics mentor, Freya was accepted into a four-year full-time Plant Mechanic Apprenticeship with WesTrac: "Each day brings new obstacles and opportunities for growth and I'm constantly learning and refining my skills in the field. I am grateful for the chance to pursue my passion and embark on this exciting new chapter."

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The traditional ATAR and university route isn't the sole measure of success or happiness.



# Graduate Spotlight

### **XSENIJA BROMLEY**

Selecting an ATAR Pathway because she wanted a challenge, Xsenija made sure to choose subjects she enjoyed and focused on achieving a healthy work-life balance:

"Although working, studying, prefecture and sport led to a very intense final year of school, it was important to me to continue my passions and prioritise my mental health. Allowing me to see my friends and do sport meant that I was happier overall during the year, which also meant the time I did have to study was of a higher quality and I found myself more motivated."

During her time at MLC, she took advantage of doing as many co-curricular activities as she could while also maintaining her main sport karate, competing at national levels throughout ATAR.

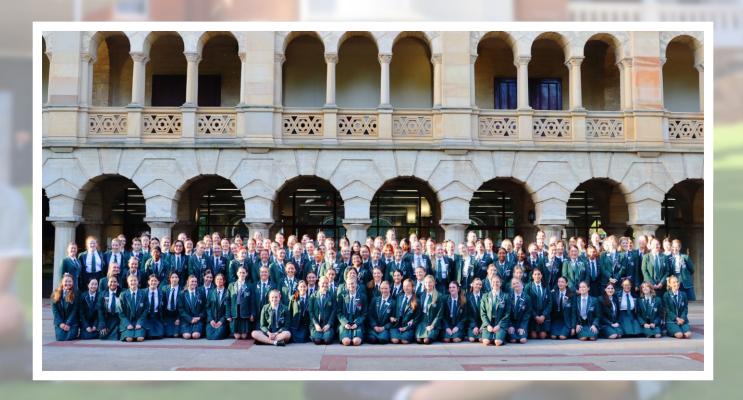
In 2024, Xsenija began a Bachelor of Philosophy Honours majoring in Psychological & Behavioural Sciences and Marketing, minoring in Japanese at UWA. With the hope of achieving a PhD in Psychology, she is excited to see what her future holds.

Looking back, she is proud of her individual journey and recognises MLC in helping her achieve her goals: "When I came to MLC in Year 5, I was in all the support classes and barely passing. I would never have thought I would be where I am today. MLC completely reshaped my idea of myself and what I could be. Most of my interests, strength and skills are the result of the opportunities and support I received. 10-year-old Xsenija never would have dreamed of having the accomplishments I now have, nor imagine the career ahead of me as an option."

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MLC completely reshaped my idea of myself and what I could be. Most of my interests, strength and skills are the result of the opportunities and support I received.









General Exhibitions (50 highest WACE award scores in the State)

Elena Latchem Dominique Manasseh

Subject Exhibitions (highest examination mark in the State for an ATAR course)

Elena Latchem Chemistry

Subject Certificates (examination mark in the top 0.5% of candidates)

Elena Latchem Chemistry & Mathematic Methods
Dominique Manasseh Chemistry
Annabelle Russ English & Psychology

#### **VET Certificate of Excellence**

Gemma Goldie Community Services, Health and Education

#### **Certificates of Distinction**

28 students were awarded Certificates of Distinction

(accrued 190-200 points based on grades achieved from 20 Years 11 and 12 units)

#### Certificates of Merit

32 students were awarded Certificates of Merit

(accrued 150-189 points based on grades achieved from 20 Years 11 and 12 units)

## **MLC Shines Bright**

## Key highlights of our Year 12 graduates' achievements include:



Top ATAR score of achieved by two students



STUDENTS
(84% of ATAR candidates) obtained an ATAR of **75** or above, making them eligible for entry into any of Western Australia's five universities



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VET II, III & IV
CERTIFICATES
ACHIEVED



2,300 hours of community service completed across Years 10-12



33,000 HOURS of co-curricular activity participation completed across Years 10-12

### ATAR OVERVIEW

### 98 students

selected to undertake an ATAR pathway

### 7 students

(7% of ATAR candidates) attained an ATAR of **99 or above** 

### 34 students

(35% of ATAR candidates) attained an ATAR of **95 or above** 

### 49 students

(50% of ATAR candidates) attained an ATAR of **90** or above

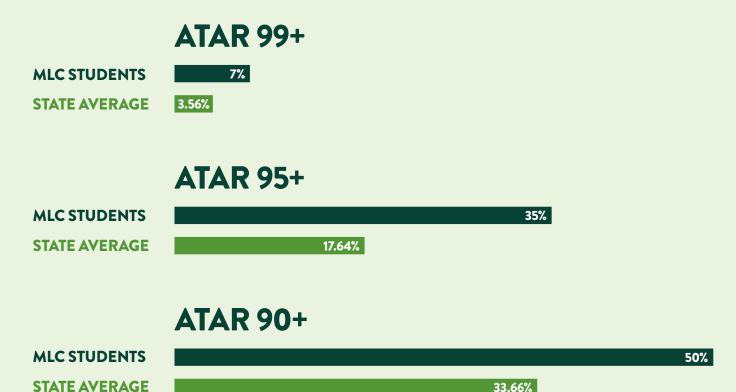
### VET OVERVIEW

### 27 students

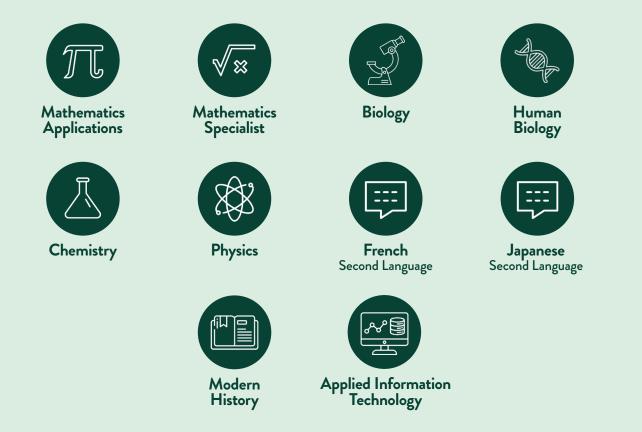
studied and completed VET Courses and/or Endorsed Programs across Years 11 and 12, providing them with opportunities for Tertiary Education or direct entry into the workforce

24 students completed a Certificate IV

## MLC vs. State Average



MLC was recognised for having the highest percentage of students in the top 15% of the State in the following 10 courses:





## Per Ardua ad Alta Through striving to the heights